

Click here, type the title of your manuscript, Capitalize first letter

Abstract ← Cambria, Bold, 10 pt

Insert your abstract text, maximum 275 words providing trial information under the following sections. **First**, background. Provide context or background for the study and state the study's primary objective or hypothesis in 1–2 sentences. Also, please explain the previous research/program what other people do or what you have done before. Author include hypothesis (if any) which explained the tentative of result. **Second**, methods. Describe the basic procedures used during the study, including selection of study subjects and observational and analytical methods. Define the primary outcomes that were measured for each group of subjects about implementation of community engagement. **Third**, results and discussion. Summarize the main findings, including specific effect sizes and their statistical significance, if possible. Include (if relevant) the number of participants in each group, the primary outcome for each group, and any significant adverse events or side effects. Also, please explain relation between your theory and your result in your program. **Fourth**, conclusion. In 1–2 sentences, state the principal conclusions, emphasizing new and important aspects of the study or observations in aspect of community engagement. Also, mention the recommendation from your manuscript related about community engagement.

Keywords: Type your keywords here, separated by semicolons, minimum of 5 keywords; ←
Cambria 10 pt

1. Introduction ← Cambria, Bold, 12 pt

Introduction Section contains an explanation why the issues need to be researched (research significance) and all supporting data or scientific evidence based on personal observations, the results of other researcher studies, or problems from the community engagement in society. The formulation of this research problem is always based on real conditions and objectively scientifically

Applied Science paper is based on original research related about community engagement program. Community engagement mean the services to society, applying science and technology based on their field, increasing the capacity of society, and community empowerment.

The kind of research is depending on your field or the topic of community engagement program (program that has be done, experiment, impact of your program, survey, interview, questionnaire, etc.). The applied science paper will be based on the analysis and interpretation between theory and community engagement program and you need to explain the problems that faced in location of community engagement.

There is no theoretical background section in this manuscript. But you must input your theoretical background on Introduction section. Theoretical background contains previous theories as the basis of research and the temporary hypothesis. The theory can be in the form of scientific articles, articles in journals, textbooks, or other sources of scientific writing. This theory will be used to provide **state of the art** of your manuscript from research problems that have been proposed. In the context of community engagement, the theory that should be used primarily is the theory related to community engagement, community development, or community services. Other theories that are still needed to solve the problem of research to support theories that are delivered after the theory of community engagement is discussed.

After the theories are mentioned and discussed, you need to form a problem that show **why this manuscript is important, existing gaps, previous research** and you as an Author must write **the purpose of the manuscript**.

2. Methods ← Cambria, Bold, 12 pt

Methods are the means used by the author to answer the existing research problem. The method must clear with the location and time of the research, the population and sample of the research, the research variables and the research data. Describe the basic procedures used during the study, including selection of study subjects and observational and analytical methods. The method of your manuscript also mentions **detail of your community engagement program**. Define the primary outcomes that were measured for each group of subjects about implementation of community engagement

3. Result and Discussion ← Cambria, Bold, 12 pt

Result and discussion contain results obtained by the author during the research. The results of the research submitted in advance as a whole, which continues by doing the

process of discussion. The discussion is presented systematically from **general, then leads to the specific**. Presentation of the research can be done with the help of tables, drawings/graphs, maps/plans, and schemes.

Result and discussion of your manuscript also interconnected with your theory that used, included **novelty of your manuscript about community engagement**. Also, your manuscript is based on the result of your community engagement program and what is the implication of this community engagement program to community. **Minimum of your explanation on this chapter is range 40% to 50% of your manuscript.**

3.1. Tables ← Cambria, Italic, 12 pt

All tables for submitting manuscript should be numbered with Arabic numerals and this tables can be edit and not as images. Every table should have a caption. Headings should be placed above tables, centered. Only horizontal lines should be used within a table, to distinguish the column headings from the body of the table, and immediately above and below the table. Tables must be embedded into the text and not supplied separately. If the table get on other sources, write the name of source below the table, left justified. Below is an example which the authors may find useful.

Table 1. An Example of Table ← Cambria, 12 pt

An example of a column heading	Column A (<i>t</i>)	Column B (<i>t</i>)
And an entry	1	2
And another entry	3	4
And another entry	5	6

Source: An Example of Source (Year of Source) ← Cambria, 10 pt

Your table on manuscript as much as possible in one page, not continued into next page. It is for the sake of ease for Reader that read your manuscript. Also, for mentioning your table, please mention your table with the number of your table. For example, “... the result of our research is mention on Table 4 ...”

And please not mention your table with this example, “... the result of our research is mention on Table below ...”

3.2. Figures ← Cambria, Italic, 12 pt

All figures should be numbered with Arabic numerals (1,2,3,...). Every figure should have a caption. All photographs, schemas, graphs and diagrams are to be referred to as figures. Line drawings should be good quality scans or true electronic output. Low-quality scans are not acceptable. Figures must be embedded into the text and not supplied separately. In MS word input the figures must be properly coded. Lettering and symbols should be clearly defined either in the caption or in a legend provided as part of the figure. Figures should be placed at the top or bottom of a page wherever possible, as close as possible to the first reference to them in the paper.

The figure number and caption should be typed below the illustration in 12 pt and centered. If the figures get on other sources, write the name of source below the figures, left justified. The figures on your manuscript must send separately from your manuscript with high resolution. Below is an example which the authors may find useful.

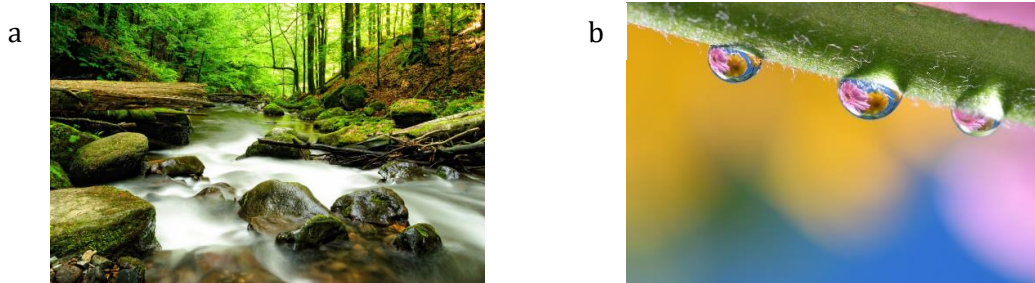


Fig. 1 (a) first picture; (b) second picture ← Cambria, 12 pt

Source: An Example of Source (Year of Source) ← Cambria, 10 pt

4. Conclusion ← Cambria, Bold, 12 pt

Conclusion of your manuscript is defined what is novelty of your manuscript to knowledge and to fruitfulness of your **community engagement program, benefit for society or community** and **contribution theoretic** from your manuscript. Also, mention the recommendation from your manuscript related about community engagement. This conclusion is **maximum 3 paragraph**.

Acknowledgements ← Cambria, Bold, 12 pt

Acknowledgements on this manuscript at the end of the manuscript before the references and do not, therefore, include them on the title page or otherwise. List on this tab those individuals or company that provided help during your research. The example of providing your research, e.g., providing language help, writing assistance, data collect, proof reading the article, etc.

References ← Cambria, Bold, 12 pt

References of your manuscript must be up to date (in the last of 5 to 10 years and **minimum of 30 references that 50% of the references is from primary sources/journal**) and your reference can be accessed by anyone.

Format of the references for submitting manuscript on this journal with style of APA (<https://apastyle.apa.org/>), which can be done in MS Word. Reference of your manuscript is organized alphabetically. Meanwhile, references should be in APA style constructed with **Mendeley**. For more information, please check <https://open.mendeley.com/use-citation-style/apa>. Here are example references format with style of APA.

JOURNAL ARTICLE

Grady, J. S., Her, M., Moreno, G., Perez, C., & Yelinek, J. (2019). Emotions in storybooks: A comparison of storybooks that represent ethnic and racial groups in the United States. *Psychology of Popular Media Culture*, 8(3), 207-217.

<https://doi.org/10.1037/ppm0000185>

Parenthetical citation: (Grady et al., 2019)

Narrative citation: Grady et al. (2019)

JOURNAL ARTICLE WITH AN ARTICLE NUMBER

Jerrentrup, A., Mueller, T., Glowalla, U., Herder, M., Henrichs, N., Neubauer, A., & Schaefer, J. R. (2018). Teaching medicine with the help of “Dr. House.” *PLoS ONE*, 13(3), Article e0193972. <https://doi.org/10.1371/journal.pone.0193972>

Parenthetical citation: (Jerrentrup et al., 2018)

Narrative citation: Jerrentrup et al. (2018)

JOURNAL ARTICLE WITH MISSING INFORMATION

Missing Volume Number

Stegmeir, M. (2016). Climate change: New discipline practices promote college access.

The Journal of College Admission, (231), 44-47.

https://www.nxtbook.com/ygsreprints/NACAC/nacac_jca_spring2016/#/46

Missing Issue Number

Sanchiz, M., Chevalier, A., & Amadiou, F. (2017). How do older and young adults start searching for information? Impact of age, domain knowledge and problem complexity on the different steps of information searching. *Computers in Human Behavior*, 72, 67-78.

<https://doi.org/10.1016/j.chb.2017.02.038>

Missing Page or Article Number

Butler, J. (2017). Where access meets multimodality: The case of ASL music videos.

Kairos: A Journal of Rhetoric, Technology, and Pedagogy, 21, 1.

<http://technorhetoric.net/21.1/topoi/butler/index.html>

Parenthetical citation: (Butler, 2017; Sanchiz et al., 2017; Stegmeir, 2016)

Narrative citation: Butler (2017), Sanchiz et al. (2017), and Stegmeir (2016)

NEWSPAPER ARTICLE REFERENCES

Carey, B. (2019, March 22). Can we get better at forgetting? *The New York Times*.

<https://www.nytimes.com/2019/03/22/health/memory-forgetting-psychology.html>

Harlan, C. (2013, April 2). North Korea vows to restart shuttered nuclear reactor that can make bomb-grade plutonium. *The Washington Post*, A1, A4.

Stobbe, M. (2020, January 8). Cancer death rate in U.S. sees largest one-year drop ever.

Chicago Tribune.

Parenthetical citation: (Carey, 2019; Harlan, 2013; Stobbe, 2020)

Narrative citation: Carey (2019), Harlan (2013), and Stobbe (2020)

BOOK

McKibbin, B. (2007). *Deep economy: The wealth of communities and the durable future*.

Times Book/Henry Hold and Co.

CHAPTER IN AN EDITED BOOK

Pigg, K. E., & Bradshaw, T. K., (2003). Catalytic community development: A theory of practice for changing rural society. In D. L. Brown & L. E. Swanson (Eds.), *Challenges for rural America in the twenty-first century* (pp. 385-396). Pennsylvania State University Press.

Parenthetical citation: (McKibbin, 2008; Pigg & Bradshaw, 2003)

Narrative citation: McKibbin, 2008, and Pigg & Bradshaw, 2003

CONFERENCE PRESENTATIONS AND PROCEEDING

Conference Presentations

Evans, A. C., Jr., Garbarino, J., Bocanegra, E., Kinscherff, R. T., & Márquez-Greene, N. (2019, August 8–11). *Gun violence: An event on the power of community* [Conference presentation]. APA 2019 Convention, Chicago, IL, United States.

<https://convention.apa.org/2019-video>

Parenthetical citation: (Evans et al., 2019)

Narrative citation: Evans et al. (2019)

Abstract of a Conference Presentation

Cacioppo, S. (2019, April 25–28). *Evolutionary theory of social connections: Past, present, and future* [Conference presentation abstract]. Ninety-ninth annual convention of the Western Psychological Association, Pasadena, CA, United States.

<https://westernpsych.org/wp-content/uploads/2019/04/WPA-Program-2019-Final-2.pdf>

Parenthetical citation: (Cacioppo, 2019)

Narrative citation: Cacioppo (2019)

Conference Proceedings published in a Journal

Conference proceedings published in a journal follow the same format as journal articles

Duckworth, A. L., Quirk, A., Gallop, R., Hoyle, R. H., Kelly, D. R., & Matthews, M. D. (2019). Cognitive and noncognitive predictors of success. *Proceedings of the National Academy of Sciences, USA*, 116(47), 23499–23504.

<https://doi.org/10.1073/pnas.1910510116>

Parenthetical citation: (Duckworth et al., 2019)

Narrative citation: Duckworth et al. (2019)

Conference Proceedings published as a whole Book

Conference proceedings published as a whole book follow the same reference format as whole edited books.

Kushilevitz, E., & Malkin, T. (Eds.). (2016). *Lecture notes in computer science: Vol. 9562.*

Theory of cryptography. Springer. <https://doi.org/10.1007/978-3-662-49096-9>

Parenthetical citation: (Kushilevitz & Malkin, 2016)

Narrative citation: Kushilevitz and Malkin (2016)

Conference Proceedings published as a Book Chapter

The format for conference proceedings published as an edited book chapter is the same as for edited book chapters.

Bedenel, A.-L., Jourdan, L., & Biernacki, C. (2019). Probability estimation by an adapted

genetic algorithm in web insurance. In R. Battiti, M. Brunato, I. Kotsireas, & P.

Pardalos (Eds.), *Lecture notes in computer science: Vol. 11353. Learning and intelligent*

optimization (pp 225-240). Springer. [https://doi.org/10.1007/978-3-030-05348-](https://doi.org/10.1007/978-3-030-05348-2_21)

[2_21](https://doi.org/10.1007/978-3-030-05348-2_21)

Parenthetical citation: (Bedenel et al., 2019)

Narrative citation: Bedenel et al. (2019)